



Indiana First Steps Outcome Progress Report



Complete this cover sheet and attach an outcome sheet for each outcome. This report must be completed using this form. Please submit this report electronically by saving and emailing to the SPOE office and to the service coordinator.

Child' Information:

Name: Jane Smith

First Steps ID#: 174800090 DOB: 1/02/2007

Chronological Age: 2y2m Adjusted Age: n/a

Medical Diagnosis (if applicable): n/a

Family Information:

Parent / Guardian Name: Sue and Bob Smith

Address: 1234 Pewter Lane Phone: 812-234-5678

Bloomington, IN 47401 Email: sbsmith@yahoo.com

Provider completing this report:

Name: Diane Development Discipline: DT

Phone: 812-345-6789 Email: dddt@yahoo.com

Team Information: (Team information is found in Sections 3 & 8 of the child's most current IFSP.)

Service Coordinator: Alice Wonderland Email: madhatter@aol.com

ED Team Lead: Penny Tone Email: ptone@comcast.net

Other Team Members, including all providers and ED Team members: Jane Speakman SLP

Physician: Dr. Dolittle

IFSP and Service Delivery Information

IFSP Date: 12-15-08 IFSP frequency / intensity: 1 x week 45 minutes

Was this a new auth for this reporting period? (Y / N) N If yes, date you first saw child: 12-30-08

No. completed visits: 9 No. missed visits: N/A

Missed visits due to: ☐ Family reason (Please explain:)

☐ Provider reason (Please explain:) Were make-up visits offered?: ☐ Yes ☐ No

Ongoing providers are to review this progress report with the parent and provide them with a signed copy. Date a copy of this report was shared / will be shared with parent: 3/13/09

Report Date: 3/5/09

Reporting Period:

- | | |
|--|--|
| <input checked="" type="checkbox"/> 3 rd month | <input type="checkbox"/> 9 th month |
| <input type="checkbox"/> 5 th month | <input type="checkbox"/> Annual review |
| <input type="checkbox"/> Discharge* (please include exit interview developmental observation form) | |
| <input type="checkbox"/> Other: | |



Indiana First Steps Outcome Progress Report

Child's Name: Jane Smith Date: 3/05/09



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Outcome Review (Include one page for each outcome reviewed.)

Outcome # 1 as listed on IFSP: Jane will begin putting two words together to get her needs met.

List specific short term goals and strategies used over this reporting period to support achievement of this outcome: Picture books with real photos, play dishes and plastic food, and work with family on how to offer opportunities to encourage speech during the day at home and while at grandma's house.

Outcome progress: Check the appropriate progress level and use space below for narrative.

- ☐ This outcome has been achieved. (Narrative must include at least 3 specific skill examples that indicate achievement.)
- ☒ This outcome has been partially met. (Narrative must include at least 3 specific skill examples that indicate this progress and modifications that might be made to support additional progress.)
- ☐ This outcome has not yet been met. (Narrative must include at least 3 specific examples that indicate that progress has not been made and modifications that might be made to support future progress in this area.)

Narrative: Jane really enjoyed being introduced to play dishes. We used this pretend play activity to talk about what we were doing to prepare for the tea party and the foods we were going to eat. Mom joined in which encouraged Jane to ask mom for more and help with serving the food. She is also beginning to name pictures in a book and repeat more consistently the descriptive words such as red ball, big hat. I have started to introduce playing store with her to continue to expand her ability to put two words together both by imitation and moving towards spontaneously using two word phrases.

Skills:

Enjoys pretend play

Names pictures in a book

Using descriptive words by repeating

Building two-word phrases by repeating

Next Steps: This outcome should be:

- ☒ Continued as written
- ☐ Discontinued as Achieved; Suggested next outcome:
- ☐ Modified by:
- ☐ Discontinued as not appropriate at this time and modified by:

Additional Notes: Continue to work with the DT as she has been great at carry over. We talk every few weeks updating each other on progress and discuss new concerns and brainstorm play ideas to use with Jane to keep our therapy sessions more consistent.



First Steps

Indiana First Steps Outcome Progress Report**Child's Name:** Jane Smith **Date:** 3/5/09**Pg.** 3

First Steps

Outcome Review (Include one page for each outcome reviewed.)

Outcome # 2 as listed on IFSP: Jane will increase her attention span to complete activities before moving on to another task.

List specific short term goals and strategies used over this reporting period to support achievement of this outcome: Puzzles, simple sequencing and simple pretend play activities.

Outcome progress: Check the appropriate progress level and use space below for narrative.

☐ This outcome has been achieved. (Narrative must include at least 3 specific skill examples that indicate progress / achievement.)

☒ This outcome has been partially met. (Narrative must include at least 3 specific skill examples that indicate this progress and modifications that might be made to support additional progress.)

☐ This outcome has not yet been met. (Narrative must include at least 3 specific skill examples that indicate that progress has not been made and modifications that might be made to support future progress in this area.)

Narrative: Jane will attend to an activity for a longer time period but is not yet completing activities. She needs a lot of encouragement to stay on task. She will consistently put two knobbed puzzle pieces in the board before wanting to move on. Only what we are working on can be out in plain sight to better keep her on task with the activity. She is starting to rock the baby after feeding it a pretend bottle and we are working on pretending to talk on the phone using a few repeated two word phrases.

Skills:

Increasing attention to tasks

Place two knobbed puzzle pieces in board

Repeating two word phrases

Starting to complete simple sequencing activities

Next Steps: This outcome should be:

☒ Continued as written

☐ Discontinued as Achieved; Suggested next outcome:

☐ Modified by:

☐ Discontinued as not appropriate at this time and modified by:

Additional Notes: We may want to look at increasing to 60 minutes as Jane becomes better at completing tasks.

Diane Development_____

Date:3/5/09

Provider Name / Provider Signature**

If this progress report is submitted digitally, the provider must maintain an original signature in their files and provide a signed copy to the parent / guardian.

** If using more than one Outcome Review page, it is only necessary to sign the last page.

Notes: